



ST. SAVIOUR'S SCHOOL IKOYI CURRICULUM OVERVIEW 2026-2027

YEAR FOUR

MICHAELMAS TERM	LENT TERM	TRINITY TERM
ENGLISH		
Explore and write fables Instructions and Explanations Haikus and syllabic poems Explore settings, characters and plots Poetry using imagery Read and write stimulating reports Verbs, perfect form and adverbs Possessive apostrophes and pronouns Descriptive language and adverbials Expanded noun phrases and fronted adverbials	Fairytales and Play scripts Myths and Legends; non-chronological reports, List Poems and Kennings. Use pronouns for cohesion and to avoid repetition and ambiguity. Explore and write fictional recounts. Extend a range of sentences with more than one clause and use a wider range of conjunctions. including those expressing time, place and cause. Non-Chronological reports Use adverbs, prepositions and conjunctions of time/cause Expand noun phrases	Explore and write chronological reports. Read and discuss stories from other cultures. Perform, read and write a range of performance poems, Explore features of persuasive writing-Adverts Review conjunctions, adverbs, and prepositions to express time and cause. Use and punctuate direct speech. Review the possessive apostrophe with plural nouns. Reinforce the understanding of past and present tenses.
MATHEMATICS		
Place value, Ordering and Rounding Geometry- 2-D shapes Addition and Subtraction Geometry -Position and Direction Times tables Fractions Fractions and Decimals	Data Handling Multiplication and division. Reading scales; measurement conversions. Perimeter, area and volume Symmetry and reflection Measurement Angles Using the four operations to solve real life problems.	Addition and subtraction word problems Mixed word problems 3-D shapes Number sequences Time Money Measurement Scales
COMPUTING		
Altering Text and Inserting Pictures Creating a green screen effect Adding animation to text and images Adding Transition to slides Creating Tessellation patterns Coding	Entering text, Carrying out simple research on the computer, Creating a leaflet and Inserting pictures, Coding	Creating an animated page Inserting tables on an MS Word page Inserting texts and graphics in a table Coding
HUMANITIES		
The Ancient Greek Location and history City of ancient Athens Sparta's rivalry with Athens What Greek myths tell us about Greece City states of Ancient Greece Account writing Local areas: Changes, Traffic and surveying. Change in a local area Fieldwork tools and techniques Risk assessment and staying safe Field work Presenting data Future changes	The Romans and their impact on Britain The Roman invasion of Britain Boudica's rebellion against Roman rule How far religion changed under Roman rule The buildings of Roman Britain Towns in Roman Britain The changes to life brought by Roman settlements Mountains and volcanoes The formation of mountains Mountains and their features Nigeria's peaks Volcanoes and their features Living near volcanoes Impact of eruptions	Yoruba Culture Yoruba Kingdoms locations and history Yoruba religion Yoruba social structure Culture – Art and the oral tradition Presenting findings What is it like to live in Northern Italy? Location and transport in Northern Italy Geographical features Village life Investigating towns in N. Italy Venice and tourism Compare N.Italy with S. Nigeria



DRAMA		
Developing confidence in a group setting Stage etiquette Building team-work Developing simple plays Modulation and characterisation	Performing the Lent Term production Developing dialogue for character (improvisation) Cooperative working and learning	Improving improvisational skills Participating actively in collaborative activities Gaining and maintaining confidence in speaking Improving voice. Developing stories through imagination
MUSIC		
Music letters Lines and spaces Staff / Stave Note values / Rests / dotted notes Grouping of notes Time signatures	Use voice expressively and creatively Listening with attention to detail recall sounds with increasing aural memory Rhythm Production songs	Musical instruments List of musical instruments Families of strings, woodwind, brass, percussion, Orchestra, Facts about orchestra
FRENCH		
"I'm speaking in French." • Revision: to say hello and goodbye, to introduce yourself (name, age, languages spoken, nationality, class, likes and dislikes), to describe the family and pets, to talk about the food, subjects, colour, sports, playground activities and class items • To ask and say the date, the day, the season • To ask and say the time • To talk about daily activities • The conjugation of "er" verbs	"I am speaking in French." • To know the different places in the city • To say and ask where I am going • To give instructions in order to get somewhere • To tell somebody my address and ask for theirs	"I am speaking in French." • To say where and how to go somewhere • The conjugation of the verb "to go" • They say which part of the body is hurting and why • To be able to speak about the clothes I am wearing
PSHE		
Being Me in My World Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making Having a voice What motivates behaviour Celebrating Differences Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding bullying Problem-solving Identifying how special and unique everyone is First impressions	Dreams and Goals Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals Working in a group Celebrating contributions Resilience Positive attitudes Healthy Me Healthier friendships Group dynamics Smoking Alcohol Assertiveness Peer pressure Celebrating inner strength	Relationships Jealousy Love and loss Memories of loved ones Getting on and Falling Out Showing appreciation to people and animals Changing Me Being unique Confidence in change Accepting change Preparing for transition Environmental change



LIBRARY		
Orientation Library citizenship Parts of a book Use electronic catalogue in the library Basic print and electronic catalogue resources Basic electronic search techniques Bibliographic skills Familiarising children with newly acquired books in the library (reading)	BOOKS OF BIOGRAPHY Nonfiction books, Fiction books (introduction to classics), Graphic organisers (Kidspiration, inspiration) Selection and organisation of relevant information Dewey Decimal System Works consulted format Note taking in support of regular classroom Instruction Familiarity with new books in the library.	Reference material The encyclopedia Important facts about general encyclopedia Rules for using the encyclopedia How to use the encyclopedia Practical use of the encyclopedia (2) Familiarity with books in the library Plagiarism Oral and written presentation of research (classroom or library)
SCIENCE		
LIVING THINGS AND THEIR HABITATS/LIVING THINGS IN THEIR ENVIRONMENT - Learn how animals are split into 'vertebrates' and 'invertebrates'. - Consider the differences between living things within these classifications. - Use and create classification keys to group, identify and name living things. - Identify natural and human-made changes and effects/impacts to the environment. ELECTRICITY - Identify electrical and non-electrical appliances and understand the importance of electrical safety. - Learn about cells, wires, bulbs and buzzers and about the different types of switches. - Troubleshoot and identify whether a bulb will light up or not in a simple series circuit. - Identify a complete and an incomplete circuit. - Learn about and investigate conductors and insulators and know that metals are good electrical conductors.	STATES OF MATTER - Learn about the differences between solids, liquids and gases. - Classify objects and identify their properties. - Investigate the weight of a gas and the temperature for melting chocolate. Measure and record the weights of the gases. Calculate differences in weight. - Explore in-depth how water changes state, exploring melting, freezing, condensing as well as a particular focus on evaporation. - Learn about the stages of the water cycle and create mini water worlds. ANIMALS INCL. HUMANS: TEETH AND EATING - Learn about and compare the digestive system in humans and animals. - Identify the types of teeth and their functions. - Learn about herbivores, carnivores and omnivores in the context of teeth and digestion. - Learn about food chains and food webs	SOUNDS - Learn that sounds are caused by vibrations and about how sound travels. - Create a model of the human ear and carry out a sound survey. - Explore volume (loud/quiet) and pitch (high/low). - Explore pitch in different musical instruments and create a musical instrument to explore high and low sounds. - investigate how sounds change over distance and through different materials. - Investigate the best material for soundproofing. Revision
PE		
GYMNASTIC ACTIVITIES Body shapes Balancing Methods of traveling Sequence on apparatus Developing sequence further STRIKING AND FIELDING GAME Catching skills Throwing accurately Fielding skills Batting skills Playing games	ATHLETIC ACTIVITIES Running styles Throwing accurately Distance throw Jumping skills Relay INVASION GAMES Netball skills Passing and receiving Passing and shooting Attacking skills Netball game	NET/WALL GAMES Throwing and catching Racket skills King of the court Playing tennis game INVASION GAMES Can you dribble it? Passing and receiving Creating space Attacking skills Playing football game
ART		
Whole School Collaborative project: To be determined by the teacher	Painting: Roman shields	Yoruba cultural art project



Portrait painting: Researching ancient portraits with mixed media. Papier Mache: 3D Greek vase Researching people in action inspired by Futurism. Pattern and texture. Landscape: A church building on a meadow Developing observation and recording skills. Experimenting with different techniques and tools with confidence and purpose, Colour work	Drawing a full human figure head to toe Drawing humans in different poses. Exploring the dynamics of different activities; sports, dance and drama. Landscape Pastel work: Volano Investigating and making 3D forms	Landscape Crayon Work: Paul Klee Inspired Towns (painting, collage). Paul Klee Villages. Making Marble paper Printmaking, Patterns and symmetry: Yarn painting Use sketch books to record ideas and observations and use them to Review and revisit ideas. Improve mastery of art and design techniques, including drawing. Lines, Shapes, colours, forms, Pattern, Values and tints. How to appreciate and interpret the work of others Learning about colours. Colours and Values.
RE		
WHAT DOES IT MEAN TO BELONG TO A RELIGION JUDAISM? What Does It Mean to Belong? Who Are Jewish People? The Star of David The Shema – A Jewish Statement of Faith The Mezuzah The Synagogue – A Place of Belonging Shabbat – A Special Day Jewish Food Diet (Kosher) Jewish Prayer and Worship Rosh Hashanah – A New Beginning Yom Kippur – Saying Sorry and Forgiving Passover – Remembering the Exodus Hanukkah – The Festival of Lights The Christmas Story	WHO SHOULD INSPIRE US? Special people in my life Special people in the community What makes a good leader? Leaders We Know Today Why Did God Choose Moses? Guru Nanak – A Leader Who Taught Equality Buddha – A Search for Truth Mary Jones – Determination and Love of Learning Mother Teresa – Serving People in Need Desmond Tutu – Standing Up for Justice Mahatma Gandhi – Peaceful Resistance The Easter Story	WHAT DOES IT MEAN TO BELONG TO A RELIGION? HINDUISM What Does It Mean to Belong? What Do Hindus Believe About God? Hindu Gods and Goddesses How Ganesh Got His Elephant Head (Anger Management) The Aum Symbol The Bhagavad Gita – A Special Hindu Book Hindu Stories That Teach Values (Rama and Sita) Karma – Our Actions Matter Hindu Worship at Home – Puja The Mandir – A Special Place for Hindus Hindu Festivals – Diwali Hindu Festivals – Holi The Rakshan Bandh Festival
SWIMMING		
BACKSTROKE AND BREASTSTROKE Using the correct freestyle and backstroke techniques Describing and evaluating the quality of swimming and recognizing what needs improving. Swimming the backstroke and breaststroke with smooth coordination.	BACKSTROKE AND BREASTSTROKE Practise, with the kick board and pull buoy, the backstroke and breaststroke leg action. Diving skills and techniques. Using the correct back crawl and breaststroke arm stroke	BACKSTROKE, BREASTSTROKE AND DIVING Using the correct backstroke and breaststroke technique Practising different styles of dive. Sit and dive Plunge dive Crouch dive etc
STEM		
DOES THIS GAME STOP YOU FROM BEING BORED? Exploring existing toys and games Making a square cord with a frame Thinking about preferences Designing and making toys		HOW WILL YOUR BEAST OPEN ITS MOUTH? Drawing a comic strip to show mouth movement Exploring animal shape and colour Exploring ways to make movement Designing and making animals
CODING		
Password Power-Up Graph Paper Programming Introduction to Online Puzzles Relay Programming Debugging with Laurel Events in Bounce	Be A Super Digital Citizen Private and Personal Information Swimming Fish with Sprite Lab Hello World Mini-Project: About Me Drawing with loops	



Build a Star Wars Game Dance Party Loops in Ice age Drawing shapes with loops Nested loops in maze Conditionals with cards Looking ahead with minecraft	Fancy Shapes using Nested Loops Mini-Project: Design a Snowflake Songwriting Functions in Minecraft Functions with Artist Conditionals in Minecraft: Voyage Aquatic Functions with Harvester	
DESIGN & TECHNOLOGY		